Name:_____

Work in groups to answer as many problems as you can. Ask questions if you get stuck. The numbers used on this worksheet may require a calculator. Keep in mind that numbers you will have on exams will be nice enough to do without a calculator.

- 1. Complete the square on the following functions.
 - (a) $f(x) = x^2 2x 3$ (d) $f(x) = x^2 + 4x 24$

Answer:_____

(b) $f(x) = x^2 + 4x$

(e) $f(x) = x^2 - x$

(c) $f(x) = x^2 - 6x$

(f) $f(x) = -4x^2 + 8$

Answer:_____

Answer:_____

Answer:_____

Answer:_____

Answer:_____

- 2. Write each of the following quadratics in "standard form".
 - (a) $f(x) = 2x^2 8x + 16$ (d) $f(x) = 8x^2 + 2$

Answer:_____

(b) $f(x) = -x^2 - 4x - 3$

(e) $f(x) = 4x^2 - 8x + 7$

Answer:_

Answer:_____

Answer:_____

(c) $f(x) = 3x^2 + 12x - 1$

(f) $f(x) = x^2 + 4$

Answer:_____

Answer:_____

- 3. Write each of the following quadratic functions in "standard form." Then fill out the table and plot the graph, labeling the y intercept, roots and the vertex.
 - (a) $f(x) = -x^2 4x 3$ (b) $f(x) = 4x^2 8x + 7$

Domain:	y-intercept:
Range:	Minimum:
Maximum:	Increasing:
Decreasing:	Roots:

Domain:	y-intercept:
Range:	Minimum:
Maximum:	Increasing:
Decreasing:	Roots:

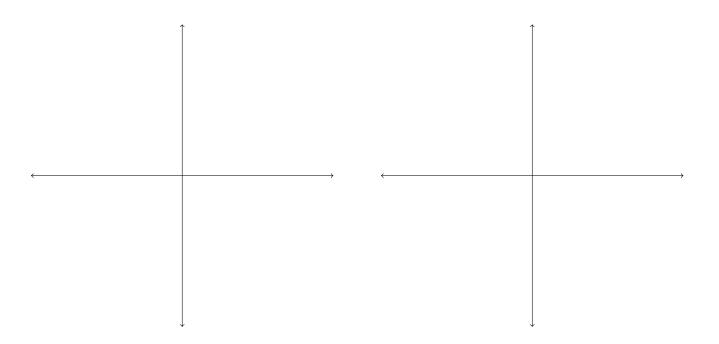
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(c)
$$f(x) = x^2 + 4$$

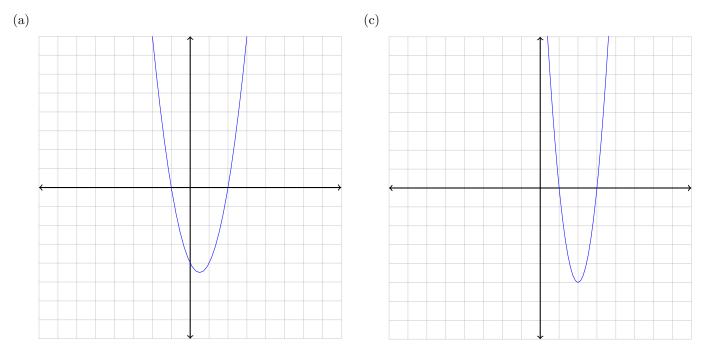
(d) $f(x) = 5x^2 + 10x - 15$

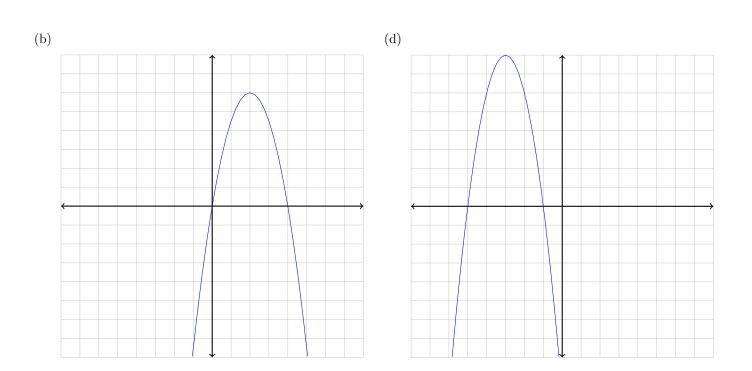
Domain:	y-intercept:	
Range:	Minimum:	
Maximum:	Increasing:	
Decreasing:	Roots:	

Domain:	y-intercept:
Range:	Minimum:
Maximum:	Increasing:
Decreasing:	Roots:



4. For each of the given graphs, determine which function it represents. Each square represents 1 unit.





- 5. Describe each of the following transformations of f(x), in words. Be careful which order you write the transformations in.
 - (a) f(x-2) (e) f(3x) 6

(b) 5f(x-2)

(f) f(-x) - 1

(c) f(x) - 3

(g) 2f(3x)

(d) f(x-3) + 3 (h) -f(x) - 7